

Exam N°2 (third Term)

Text :

Swine flu (AH1 N1) is the common name given to a new influenza (flu). It is called swine flu because it is thought to have originated in pigs.
People with Swine flu typically have a fever or high temperature (over 38°C) and may also have aching muscles, sore throat and/or a dry cough. In other words, the symptoms are very similar to seasonal (regular) flu. Most people with regular flu recover within a week, even without special treatment.
So far, most swine flu cases have been mild, with symptoms similar to those of seasonal flu. Only a small number of people have had more serious symptoms.
If you or a member of your family has a fever or high temperature (over 38°C) and two or more of the following symptoms, you may have swine flu:

- unusual tiredness,
- headache,
- runny nose,
- sore throat,
- shortness of breath or cough,
- loss of appetite,
- aching muscles,
- Diarrhea or vomiting.

Contact your doctor or phone the emergency service .

Adapted from “internet” :
www.direct.giv.uk/swineflu

Part One : A/ Reading Comprehension. (7points)

Activity one: Read the text ,then answer the questions. (2points)

- 1) Give a title to the text.
- 2) What high temperature has Swine flu?

Activity two: Read the text then fill in the following table. (3points)

Flu name	Temperature	symptoms

Activity three: Match the words in column “A” with their synonyms /opposites in column “B” (2points)

Word	Synonym
1- Famous	a- called
2- named	b- common

Word	opposite
1- Old	a- new
2- Low	b- high

B/ Mastery of Language: (7points)

Activity one: Combine the following sentences using “more / less” + “than” (3points)

- Swine flu has **8 symptoms**
- Seasonal flu has **5 symptoms.** }

On November 4th 2009 :

- Algeria has **78 cases** of swine flu .
- South Africa has **12378 case** of swine flu . }

Activity two: Find in the text four verbs describing past actions. Complete the table. (2points)

Regular verbs	Irregular verbs
1)	1.
2)	2.

Activity three: Cross the silent letters in the following words: (2points)

Thought - muscles - high - fever .

Part two: Integrated Situation

- The new school year (2009 – 2010) started with an opening course on “Swine flu”.
- One of your friend didn't follow what the teacher said about “Swine flu”
- He wants you to explain him in brief the “Swine flu”
- Give a short paragraph describing to your friend what the “Swine flu” is.
- Use the following cues :
 - Swine flu / also / call / Virus / A H1 N1/
 - Swine flu / contagious / illness / but / hygiene / limit / spread / virus
 - symptoms / fever (over 38°C) /unusual tiredness/ headache/ runny nose /sore throat / cough/ loss of appetite /aching muscles /diarrhoea or vomiting
 - If / have / Swine flu / stay / home / call / Swine flu information number /on / 3030 /

The paragraph :

Correction of the exam

Part One : A/ Reading Comprehension. (7points)

Activity one: Read the text ,then answer the questions. (2points)

- 3) Give a title to the text. → **Swine flu(AH1 N1)**
 4) What high temperature has Swine flu? → **temperature (over 38°C)**

Activity two: Read the text then fill in the following table. (3points)

Flu name	Temperature	symptoms
→ Swine flu(AH1 N1) "0.5"	→ over 38°C "0.5"	<ul style="list-style-type: none"> unusual tiredness, headache, runny nose, sore throat, shortness of breath or cough, loss of appetite, aching muscles, Diarrhea or vomiting (0.25)

Activity three: Match the words in column "A" with their synonyms /opposites in column "B" (2points)

Word	Synonym
A -Famous	= common "0.5"
b named	= called "0.5"

Word	opposite
3- Old	= new "0.5"
4- Low	= high "0.5"

B/ Mastery of Language: (7points)

Activity one: Combine the following sentences using "more / less" + "than" (3points)

- Swine flu has **8 symptoms**
 - Seasonal flu has **5 symptoms.**
 } Swine flu has **more** symptoms **than** seasonal flu **"1.5"**

On November 4th 2009 :

- Algeria has **78 cases** of swine flu .
 - South Africa has **12378 case** of swine flu .
 } Algeria has **less** cases of swine flu **than** South Africa **"1.5"**

Activity two: Find in the text four verbs describing past actions. Complete the table. (2points)

Regular verbs	Irregular verbs
1) Call - phone "0.5"	1. thought "0.5"
2) recover "0.5"	2. to be – to have "0.5"

Activity three: Cross the following words: (2points) the silent letters in

Thought - **muscles** - **high** - **fever** .
"0.5" **"0.5"** **"0.5"** **"0.5"**

Grid for Evaluating The situation of Integration.

Criteria	Indicators
1. Relevance <i>' the criterion is reached when the student produces the piece of writing in accordance with the situation of communication</i>	-The student writes the piece of writing according to the theme - He uses the appropriate tense or structure - He uses the vocabulary related to the topic
2. Syntactic coherence and correct use of linguistic elements	-Syntactic order - Correct use of tenses related to the situation of communication
3.Semantic coherence	- The sentences produced have a meaning. / A logical link between the sentences.
4.Excellence	Good presentation of the paper
→ Remark	DO NOT PENALISE STUDENTS FOR SPELLING MISTAKES

